



results funding

IT'S POSITIVE IMPACT ON STUDENTS AND NEIGHBORHOODS

Results-Based Funding does not replace other dollars in the K-12 funding stream. It is in addition to all other funding streams – including bonds, overrides, desegregation levies, federal dollars for low income schools, and school improvement grants. In fact, Results Funding is the only revenue to intentionally support schools and teachers who get the best results for their students.

Two equally important public policy and learning goals are addressed with this modest program:

- First, by investing in great schools we can **grow** the number of **high-quality seats available to students** who need them and create resources for high performing schools to mentor lower performing schools. This is particularly important in low income neighborhoods where students generally have the least access to great schools.
- Additionally, Arizona lacks clear policies to **manage wait lists at in-demand schools** and to help more students get in to a school of their choosing.

Resources to train new teachers, reward and retain existing teachers and to mentor and support lower performing colleagues are all activities they've said would help more students have access to a great school and a great teacher.

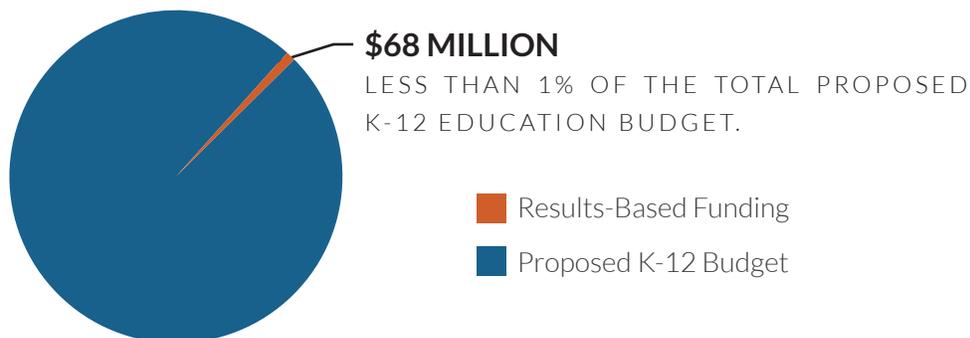
Because there is currently no relationship between funding amounts and student outcomes, chronically failing schools often have access to more resources, even if they never improve. Results Funding levels the playing field, creates new supports in the system to grow excellence, and helps improve accountability and transparency on what individual schools receive and how they use those dollars.

At less than 1% of the education budget, these dollars are a game changer for great schools and the neighborhoods they serve. The state budget invests in more than 200 high poverty schools beating the odds for their kids. We support this investment to ensure more of Arizona's students have access to a great school.

Placing resources into the hands of educators with a proven track record means those resources will be used to best advantage in meeting the learning needs of students.

-Southern Arizona public school principal at a high poverty campus

RESULTS-BASED FUNDING IN THE K-12 EDUCATION BUDGET



Approximately 266,000 students attend one of these schools. If they could serve another 5 percent per year, in 5 years, nearly 80,000 more students would have the opportunity to move from a lower performing school to a school that meets their needs, closes the achievement gap and puts more Arizona students on a path to opportunity.